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Online Journalism Training for Students and Teachers at MAN 1 Rembang

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Abstract: The problems in this study are the low digital literacy of most students and teachers, lack of knowledge of basic journalistic techniques, low awareness of the importance of online journalism among students and teachers. The purpose of this research is to improve digital literacy in equipping students and teachers with relevant digital literacy skills, developing basic journalistic techniques skills for students and teachers, and increasing motivation and awareness of the importance of online journalism among students and teachers. The method used in this research uses a qualitative method. The approach used in this research uses a narrative approach. The data in this study were obtained from observations, interviews, and documentation at Madrasah Aliyah Negeri 1 Rembang school. Data collection techniques in this study used observation, interview, and documentation techniques. Data analysis in this study used reduction techniques, data presentation techniques, and conclusion drawing techniques. The results of this study increased digital literacy among students and teachers with relevant digital literacy skills, increased skills in basic journalistic techniques for students and teachers, and increased motivation and awareness of the importance of online journalism among students and teachers.

Keyboard: training, online journalism, students and teachers

1. Introduction

The online journalism training among the students and teachers of Madrasah Aliyah Negeri 1 Rembang provides a picture of an educational environment that is challenging yet full of possibilities. The online journalism training aims to equip students and teachers with basic knowledge and skills in journalism and prepare students and teachers to actively participate in the ever-evolving world of journalism in the digital era. The pandemic situation has forced many educational institutions to be guided by online learning methods. This applies to journalism training at Madrasah Aliyah Negeri 1 Rembang.

Information media is currently open and easily accessible to all circles of society including in the world of education, media in Indonesia consists of print media and online media, (Darmuki, et al, 2019); Ahsin, et. al (2020); Ahsin, et. al (2020); Al Mabruroh, et. al (2020); Angelia, et. al (2020); Arukah, et. al (2020); Arukah, et. al (2020). Online journalism is one of the many fields of education that utilize information and communication technology. Therefore, students and teachers must be able to master online journalism skills in order to adapt to technological advances optimally, Devi, et. al (2020); Fathurohman, et. al (2020); Fathurohman, et. al (2020); Kara, et. al (2020); Kara, et. al (2020); Lestari, et. al (2020).

According to (Kanzunnudin, et al, 2020); Nisa, et. al (2020); Nugraheni, et. al (2020); Nugraheni, et. al (2020); Nurhadi, et. al (2020); Prayogo, et. al (2020); Purnaningtyas, et. al (2020), language has many functions that can be used by humans for various purposes. Likewise, in learning journalism, the basic thing that must be known is the use of good and correct language, Purnaningtyas, et. al (2020); Rodli, et. al (2019); Roysa, et. al (2020); Satria, et. al (2020); Sofia, et. al (2020). When a person already has good language skills, he will find it easier to master journalistic skills. With good language and according to the rules, journals will be more attractive to many people. Therefore, it is important for students and teachers to learn and apply effective language. The ability to speak and express reading can be honed through

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the habituation of reading books from an early age, (Fathurohman, et al, 2021); Sulistyowati, et. al (2020); Tamarudin, et. al (2020); Umah, et. al (2020); Widianto, et. al (2019); Ahsin, et. al (2019); Ahsin, et. al (2019); Cahyono, et. al (2020).

MAN 1 Rembang is one of the senior secondary education institutions in Rembang Regency. In carrying out its activities, MAN 1 Rembang is under the auspices of the Ministry of Religious Affairs. Madrasah Aliyah Negeri Rembang is located in Kabongan Kidul Village, Rembang District, Rembang Regency, Central Java, precisely on Jl. Pahlawan Number 21 A Rembang.

Madrasah Aliyah Negeri Rembang started as Madrasah Aliyah Islamiyah which was established by DEPAG Rembang employees on June 20, 1982. On March 7, 1984, the function was changed to Madrasah Aliyah Negeri Semarang Filial in Rembang. The establishment of Madrasah was carried out on April 2, 1991 based on the Decree of the Minister of Religious Affairs of the Republic of Indonesia No. 37 of 1991. With the current principal named Drs. H.M. Khoiron M.Ag. The facilities at MAN 1 Rembang can be said to be very sufficient for the learning of its students, such as the existence of good classrooms, libraries, UKS, fields, laboratories and so on. MAN 1 Rembang also provides a platform for its students to develop their interests and talents through extracurricular activities.

After the data mining process and interviews with partners, it can be seen that the problems that occur are the lack of internet access at Madrasah Aliyah Negeri 1 Rembang making it difficult for many students to access a stable internet, and the existence of online learning results in a lack of interaction between students and teachers. This resulted in a lack of effectiveness in the training. Some other problems that have been identified are the lack of digital literacy, most students and teachers still do not have adequate skills in using digital media for journalistic activities, lack of journalistic knowledge due to the lack of knowledge related to basic journalistic techniques, Kurniasih, et. al (2020); Ristiyani, et. al (2019); Wanabuliandari, et. al (2019); Wanabuliandari, et. al (2019); Fathurohman, (2013); Fathurohman, (2014). However, with this training, it provides an opportunity to strengthen the basic understanding of online journalism, writing techniques, and media production in the school environment, Fathurohman, et.al (2014); Fathurohman, et. al (2015); Fathurohman, et. al (2017); Fathurohman, et. al (2018); Fathurohman, et.al (2019); Fathurohman, et.al (2015).

Referring to the problems faced by students and teachers of Madrasah Aliyah Negeri 1 Rembang, an online journalism training will be held. The training will be conducted by introducing some of the tasks of a journalist, including covering and writing facts in the field, such as events, realities, social and certain phenomena and then compiling them into news. Through this training, it is hoped that students and teachers will be able to understand well how news on social networks can be packaged neatly. This training is a transfer of knowledge about online journalism and action in the form of practicing making news. Therefore, the purpose of this activity is to provide training in writing news in online media so that students and teachers can know, understand, and practice the basics of online journalism as a form of the process of making news.

The training is guided by experienced journalism teachers and practitioners, the training materials have been well designed to cover both theoretical and practical aspects of journalism, using online learning platforms that are familiar to students, such as Google Classroom and Zoom. According to Nugraheni, et al (2021); Fathurohman, et.al (2017); Fathurohman, et.al (2018); Fathurohman, et. al. (2019); Hartani, et.al (2018), learning media innovation is needed by students so that they do not feel bored or bored during the learning process, Hanif, et. al (2018); Ristiyani, et.al (2018); Wibowo, et.al (2018); Roysa, (2017); Ristiyani, et.al (2017); Fakhriyah, et.al (2017); Hadiprayitno, et. al (2024). This training certainly provides an increase in digital literacy and students' ability to use technology to increase creativity, the opportunity to build relationships with journalism practitioners or media institutions, students can utilize journalistic skills in creating interesting digital content, which can be published on digital media or schools, Fakhriyah et.al (2016); Pujiati, et.al (2018); Kanzunnudin, et.al (2018); Yuliani et.al (2018); Kanzunnudin, (2017); Ardianti, et. al (2017).

The research results of this training provide an increase in digital literacy and the ability of students to use technology to enhance creativity, the opportunity to build relationships with journalism practitioners or media institutions, students can utilize journalistic skills in creating interesting digital content, which can be published on digital media or schools, Kanzunnudin, (2017); Ristiyani et. al (2017); Ristiyani, et. al (2017); Ahsin, et.al (2018); Ahsin, et.al (2017); Rodli, et.al (2019). The training held can be a good step to prepare students to face challenges in the development of the online journalism world, Darmuki, et.al (2019); Darmuki, et.al (2019); Darmuki, et.al (2019); Hidayati, et.al (2018); Darmuki, et.al (2017).

Online journalism training at Madrasah Aliyah Negeri 1 Rembang requires the support of partners who have the capacity and resources to provide materials, educators and supporting facilities. These partners include educational institutions, news organizations, non-profit organizations and technology companies. In the online journalism training for students and teachers of Madrasah Aliyah Negeri 1 Rembang, there is great potential for collaboration to enhance the learning experience. Potential partners such as local media and journalism professionals will play an important role in supporting the success of this training. Universities have experienced and qualified lecturers and comprehensive academic materials, mass media are given the opportunity to provide hands-on experience and practical training in the journalism industry.

The weaknesses of this training include the lack of flexibility in adapting the curriculum to the specific needs of Madrasah Aliyah Negeri 1 Rembang students, the limited time and resources to focus on training due to the operational

requirements of the media, and the fact that non-profit organizations have limited resources and depend on external funding. Technology companies focus more on technology products than learning media such as online journalism training content, whereas according to Ahsin, et al (2021), the role of learning media is needed to assist in the delivery of learning objectives to facilitate online journalism training. Choosing to work with the right partner is very important for the success of online journalism training at Madrasah Aliyah Negeri 1 Rembang. By thoroughly analyzing the partner's situation, the school can ensure that the training provided not only equips students with the necessary knowledge and skills, but also has a sustainable and long-term impact.

Prioritizing the problems of internet access or connectivity, limited technological devices, student motivation and discipline, quality of teaching materials and teaching methods, assessment and feedback to ensure the success of online journalism training at Madrasah Aliyah Negeri 1 Rembang School is an important step. By overcoming these problems, the training held can be more effective and provide maximum benefits to students.

1. Methods

In this research, the method used is descriptive qualitative in the form of words and sentences. Data analysis in this study uses reduction techniques, data presentation techniques, and conclusion drawing techniques. This research focused on online journalism training for students and teachers at Madrasah Aliyah Negeri 1 Rembang.

The method used in this research used qualitative methods. The approach used in this study used a narrative approach. The data in this study were obtained from observations, interviews, and documentation at Madrasah Aliyah Negeri 1 Rembang school. Data collection techniques in this study used observation, interview, and documentation techniques. The stages of the method prepared by the PkM team include the preparation stage, the implementation stage and the evaluation stage.

1. Preparatory stage

   a) Survey the students to find out their interests and needs.
   b) Developing the training curriculum by focusing on the theoretical and practical aspects of journalism.
   c) Selection of instructors from among schoolteachers, journalism practitioners and academics.

2. Implementation stage

   a) Resource people who have been selected by the PKM team deliver training materials in accordance with the curriculum that has been compiled.
   b) Participants practice and simulate to evaluate everything that has been learned.
   c) Closing the training by handing over certificates to training participants.

3. Evaluation phase

   The evaluation stage will be conducted to all parties involved, namely training participants, organizers and resource persons. Afterwards, data analysis and improvement of shortcomings in the training will be carried out. The evaluation of the participants is done by distributing questionnaires and asking each participant to honestly fill in the online journalism training experience. Meanwhile, the evaluation of the committee and resource persons was conducted internally.

2. Results and Discussion

The main problem in the online journalism training for students and teachers at Madrasah Aliyah Negeri 1 Rembang is that some students have difficulty accessing stable and adequate internet. This may be due to the limited infrastructure where the students live or the high cost of accessing high-quality internet services. This is the main focus because it hampers student participation in the training, reduces the effectiveness of the training because students cannot fully participate in class, and decreases the motivation of students who repeatedly encounter technical difficulties. The solution in this case is to subsidize or help with internet fees for students in need, provide access to school facilities with stable internet connections for students who cannot attend (from home), and work with internet service providers to improve affordable internet access for students.

Another problem is that some students may have difficulty maintaining motivation and discipline during online journalism training, especially if there is no direct supervision from the teacher, resulting in a lack of student participation in online classes, uneven learning quality among students, and difficulty achieving learning objectives. Solutions include using interactive and engaging learning methods to keep students motivated, implementing a regular monitoring and evaluation system to measure student progress, and involving parents in the learning process to monitor and support students at home.

The research results of this training provide an increase in digital literacy and the ability of students to use technology to enhance creativity, the opportunity to build relationships with journalism practitioners or media institutions, students can utilize journalistic skills in creating interesting digital content, which can be published on digital media or schools. The training held can be a good step to prepare students to face challenges in the development of the online journalism world.

The service team conducted data collection in Rembang district to find data on members who participated in PkM activities, conducted field surveys to find information on teacher and student data at MAN 1 Rembang, and reviewed references and literature for data, and made. Small group to form an online journalism training team. Developing PkM support related to press publication support. The program was created with the research objectives set. Having such a program will facilitate training activities in online news production online. Therefore, the preparation program must be carefully planned. Then, prepare online journalism PkM support. Thus, the PkM team can set goals to be achieved in future PkM activities and keep the PkM in a better condition as a kind of orientation. This phase introduces journalism learning media and teaches teachers and students the importance of online journalism learning. This ensures that MAN 1 Rembang teachers and students are focused and supported in the training process. The themes to be covered by the mentors this time are interviews, online news, articles, etc. published in online media. Teachers and students should pay attention to the actual interview instructions given by the instructors or mentors. I hope this introduction is effective and can be understood by both teachers and students. This requires attention from both parties. Otherwise, the implementation of the steps in the next stage will be less effective.

After completing the previous mentoring process, all participants were ready to enter the general mentoring stage again. The mentor explained the performance he had just attended and how it related to the theme of online journalism.mThis mentoring did not happen many times and required a detailed explanation by the mentor. Friends then explain the importance of developing a written newspaper. Your supervisor or assistant will not only explain it, but also give examples of how it can be done using good materials. The goal is to make it easier for teachers and students to recognize and participate in journalistic activities.

After a joint consultation, participants feel comfortable with the mentoring learning stage. Participants were divided into small groups. For example, each group consists of 4 to 6 people. Each group has a mentor who understands the training guidelines. Related issues are currently being identified in the reporting tool. If a problem arises, each mentor can identify the participants and draw conclusions to resolve the problem.



Fig. 1 - Presentation of journalistic material.

Teachers and students work together in groups to demonstrate and practice good and proper interview examples. A mentor will guide you directly through the exercises. This means that teachers and students can measure their skills at each stage. Teachers and students can work in groups to make suggestions to improve this activity. The mentor then evaluates the results of this activity.

Through online journalism training activities, teachers and students can understand the development and knowledge of the world of journalism. Based on the survey results, we found that the teacher and student training support activities are on the best track, diligent, creative, and efficient. We hope that this training will awaken teachers and students to further emphasize journalism skills and encourage schools to engage with online media and publish online news and other online articles regularly.

3. Conclusion

Advances in information and communication technology have brought major changes in the world of education, including the field of journalism. Online journalism is one of the important skills that students and teachers need to have in order to adapt to current developments and make optimal use of digital technology. At Madrasah Aliyah Negeri 1 Rembang, there is an urgent need to improve digital literacy and online journalism skills, given the important role of the media in disseminating information and forming public opinion. The problems found, among others: low digital literacy for students and teachers who do not have adequate skills in using digital media to be utilized in journalistic activities, such as, writing correct news, interviews, journalistic ethics, limited facilities, and low motivation and awareness of the importance of journalism among students and teachers.

The purpose of this training is to equip students and teachers with basic knowledge and skills in journalism and prepare students and teachers to actively participate in the world of journalism that continues to grow in the digital era. The results of the research from this training provide an increase in digital literacy and students' ability to use technology to enhance creativity, the opportunity to build relationships with journalism practitioners or media institutions, students can utilize journalistic skills in creating interesting digital content, which can be published on digital media or schools..

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Conflict of Interest

The authors declare no conflicts of interest.

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