ICCCM-JOURNAL OF SOCIAL SCIENCES AND HUMANITIES
2022; 1(2): 129-138
Published online 04 29 2022 (https://icccmjssh.com/)
https://doi.org/10.53797/icccmjssh.v1i2.15.2022
e-ISSN 2811-4469

Training on the Introduction and Optimization of Podcasts and the Development of Podcasts in the Digital Era for Students and Teachers of Smk Al Mubaarok Rembang

Kanzunnudin, M.[1], Fathurohman, I.[2], Nugraheni, L.[3], Hidayati, N. A.[4] & Mokhammad, J.[5]

[1,2,3,4,5]Muria Kudus University, Kudus, 59327, INDONESIA

*Corresponding author: moh.kanzunnudin@umk.ac.id

Received 31 March 2022, Revised 14 April 2022, Accepted 28 April 2022, Available online 29 April 2022

To Cite This Article:
https://doi.org/10.53797/icccmjssh.v1i2.15.2022

Abstract: The problem in this training is related to the less-than-optimal use of podcasts as learning media. Based on initial observations, many students and teachers do not have an adequate understanding of the concept, creation techniques, and optimization of podcasts. In addition, limited facilities and infrastructure and lack of technical skills are the main obstacles in implementing podcasts as learning media. The objectives of this training are to increase understanding, provide basic knowledge about the concept and development of podcasts in the digital era to students and teachers, improve technical skills, train students and teachers in using tools and software for podcast production and editing, optimization of facilities, provide solutions and alternative tools and software that can be used even with limited facilities. The method used in this research is a qualitative method. The approach used in this research is a narrative approach. The results of this study are students and teachers gain a better understanding of podcasts, including their history, development, and potential in education, mastery of basic techniques, podcast production, increased creativity and digital skills, and access to resources.

Keywords: Media, Research, Podcast, SMK Al-Mubaarok Rembang

1. Introduction

The development of information and communication technology is growing very fast and brings changes in various aspects of life. Changes that occur in society have moved from print media to digital media. Changes also occur in the perspective and practice of learning in the world of education today. Students easily and quickly acquire a myriad of knowledge. Technology has dominated in today's life, so efforts need to be made in digital learning to overcome technological stuttering (Rosya and Ahsin, 2020). Digital changes also require teachers to integrate information and communication technology into the learning process. The digital era can be interpreted as an era of life that utilizes more digital media, including in the learning process. Digital learning requires the ability of students and teachers to communicate interactively by utilizing information and communication technology such as the internet, applications, laptops/computers. The presence of information technology can be utilized as a learning strategy in the digital era to provide advanced and interesting learning quality (Aziz, 2019).

The rise of the internet is often blamed for the decline in conventional television viewership and readership of print media such as newspapers. The internet and the use of digital media today can increase the popularity of visual content-based online platforms, such as Instagram and YouTube. The amount of visual content in the form of videos created by anyone can be considered as future content that can hone the creativity of its owner without eliminating audio-based content (Zellatifanny, 2020). Podcast is one of the media that is growing rapidly in the current digital era. According to Phillips (in Hutabarat, 2020) podcasts are media in the form of audio and audio-visual files made through voice or camera recordings and then uploaded to an online platform which can later be viewed or listened to by other people via devices. Podcasts can improve learning outcomes in several materials, one of which is the ability to speak or public speaking (Mayangsari, 2019).

**Corresponding author: moh.kanzunnudin@umk.ac.id*
https://icccmjssh.com/ All right reserved.

Podcast is a technology created by someone to receive, distribute, and listen to content on-demand (Bonini, in Fauzi, 2019). Podcasts come from the words "Ipod" and 'Broadcsting" and can also be interpreted as audio files that are uploaded on the internet for the purpose of being listened to by many people (Sudarmoyo, 2020). According to Tsabit 2020, podcasts are one of the new media developments or new media that are currently popular in audio content that is able to load pdf, MP3, ePub, and download formats through syndication so that they can be put together in one place and accessed by many people in all parts of the world. Podcasts are audio media that are usually uploaded on several applications such as Youtube, Spotify, Soudcloud, and I-Tunes which feature autobiographical sources, (Saepuloh et al., 2021); Ahsin, et. al (2020); Ahsin, et. al (2020); Al Mabruroh, et. al (2020); Angelia, et. al (2020); Arukah, et. al (2020); Arukah, et. al (2020). Orisa et al (2020); Devi, et. al (2020); Fathurohman, et. al (2020); Fathurohman, et. al (2020); Kara, et. al (2020); Kara, et. al (2020); Lestari, et. al (2020); Nisa, et. al (2020) added that podcasts are part of digital media which consists of audio and video formats and can be automatically transferred to other media or computers. Recently, podcasts have begun to develop in the form of video content. Content in podcasts usually contains dialog/talkshow, documentary/feature, skit/drama, and monologue. The topics are also very diverse, ranging from science, history, politics, economics, philosophy, and others.

Podcasts consist of several types such as vodcast (audio and video), enhanced podcast (audio with additional slides and images), basic podcast only audio. Vodcasts are made through digital recording cameras and iMovie (video editing) applications, enhanced podcasts provide narration and many parts using .mp4a, .p4b, can also be in the form of .mov files, or pdf. Meanwhile, basic audio is produced using audacity or a voice recorder using the .mp3 format (Jayanti, 2020). The criteria in podcasts consist of several kinds such as, being entertaining, intriguing or familiar, having a variety of relevant topics, using the approach of famous people, being made casually, and so on. Podcast production and distribution consists of three mandatory elements, namely podcast material, RSS (Really Simple Syndication) providers such as www.soundcloud.com, and (3) podcatchers, (Faiziyah et al, 2020); Nugraheni, et. al (2020); Nugraheni, et. al (2020); Nurhadi, et. al (2020); Prayogo, et. al (2020); Purnaningtyas, et. al (2020); Purnaningtyas, et. al (2020). At first, podcasts were entertainment media, but along with the rapid development of the times, podcasts have made other functions, for example in the world of education. Podcasts are used as a new innovation to develop learning media in educational units. So, Podcasts can also be utilized in language learning, which is related to speaking skills, (Fatonah, 2021); Rodli, et. al (2019); Roysa, et. al (2020); Satria, et. al (2020); Sofia, et. al (2020); Sulistyowati, et. al (2020); Tamarudin, et. al (2020); Umah, et. al (2020).

Speaking skills are the ability to express opinions verbally or thoughts and feelings to a person or group, either directly or remotely, (Supriyati, 2020); Widianto, et. al (2019); Ahsin, et. al (2019); Ahsin, et. al (2019) ; Cahyono, et. al (2020); Kurniasih, et. al (2020); Ristiyani, et. al (2019). Suarsih, (2018); Wanabuliandari, et. al (2019); Wanabuliandari, et. al (2019); Fathurohman, (2013); Fathurohman, (2014); Fathurohman, et.al (2014); Fathurohman, et. al (2015) states that speaking skills are the ability to pronounce sounds or structured words orally to express, express, and convey thoughts, ideas, and emotions to convey messages. Speaking activities as part of language skills are very important, both for teaching and in everyday life, (Darmuki & Hariyadi, 2019); Fathurohman, et. al (2017); Fathurohman, et. al (2018); Fathurohman, et.al (2019); Fathurohman, et.al (2015); Fathurohman, et.al (2017). Speaking is verbal communication between individuals or groups that aims to achieve certain goals. Speaking is done by saying many different words and stringing them together so that thoughts, ideas, and thoughts/emotions can be communicated to others for a specific purpose. In this case, students must show skills in choosing and using words or expressions so that the ideas they communicate can be easily understood by their interlocutors. Language proficiency plays an important role in one's communication in achieving goals, (Darmuki et. all., 2018: 116); Darmuki, et.al (2019); Hidayati, et.al (2018); Darmuki, et.al (2017).

Skilled speaking needs a process in the form of practice and practice, because without the process of practicing and practice someone will not immediately be skilled in speaking. According to, (Darmuki, 2020); Ristiyani et. al (2017); Ristiyani, et. al (2017); Ahsin, et.al (2018); Ahsin, et.al (2017); Rodli, et.al (2019); Darmuki, et.al (2019); Darmuki, et.al (2019), the causes of someone's difficulty in speaking include not understanding the topic / theme, having difficulty finding inspiration, still nervous / nervous, and there are even some people who speak incoherently. Therefore, the process of practicing speaking skills needs to be done optimally. The process of practicing one's speaking skills consists of pronunciation exercises, word selection exercises (diction), intonation exercises, and the use of good and correct language. So, after going through the training process, someone will get used to and be brave in speaking, (Beta in Habibi 2021); Fathurohman, et.al (2018); Fathurohman, et. al. (2019); Hartani, et.al (2018); Hanif, et. al (2018); Ristiyani, et.al (2018); Wibowo, et.al (2018).

Speaking skills are one of the spoken languages. Spoken language is generally included in the learning content that is difficult for teachers and students at school. These difficulties are created in the form of cognitive, affective, and psychomotor aspects, (Sukma et al., in Habibi 2021); Roysa, (2017); Ristiyani, et.al (2017); Fakhriyah, et.al (2017); Hadiprayitno, et. al (2024); Fakhriyah et.al (2016); Pujiati, et.al (2018). In facing difficulties in learning to speak, motivation is needed. Motivation participates in determining student success in learning (Sukma, 2018). Learning in schools must be organized in accordance with the requirements of the school curriculum, including speaking training. Speaking learning no longer needs to be skipped, so that students who have not been able to speak skillfully can become so. Learning about speaking skills is not a wasted lesson but a very meaningful learning when done correctly. Learning

to express oneself requires teacher creativity to adapt to school conditions, (Tambunan, 2018); Kanzunnudin, et.al (2018); Yuliani et.al (2018); Kanzunnudin, (2017); Ardianti, et. al (2017); Kanzunnudin, (2017).

In the educational environment, especially at SMK Al Mubaarok Rembang, the use of podcasts as learning media is still not optimal. Based on initial observations, many students and teachers do not have an adequate understanding of the concept, creation techniques, and optimization of podcasts. In addition, limited facilities and infrastructure and lack of technical skills are the main obstacles in implementing podcasts as learning media. Based on the description of the problems regarding the use of podcasts as a learning media above, researchers overcome these problems by introducing and training students and teachers in mastering the basic techniques of making and optimizing podcasts. This PkM Training on Podcast Introduction and Optimization and Podcast Development in the Digital Age is designed to provide the knowledge and skills needed. The objectives of this training are to increase understanding, provide basic knowledge about the concept and development of podcasts in the digital era to students and teachers, improve technical skills, train students and teachers in using tools and software for podcast production and editing, Optimization of Facilities, provide solutions and alternative tools and software that can be used even with limited facilities, Utilization of Digital Media: Encouraging the utilization of podcasts as a supporting medium in the learning process and self-development.

2. Methods

From the existing problems in the field, an interactive and practical approach solution can be offered to overcome these problems. The training aims to introduce and optimize podcasts as learning media for students and teachers at SMK Al Mubaarok Rembang. This training also aims to increase understanding of the development of podcasts in the digital era and how to utilize them to improve the quality of education. Researchers use a schematic PkM method that includes the preparation, training implementation, and evaluation stages. In the preparation stage, the PkM team will prepare the needs during the activity, such as conducting interviews, preparing materials that have been packaged in multimedia presentations, preparing the necessary tools, and preparing the room that will be used for training. The details of the stages carried out are as follows.

1. Preparation Stage

    a. Identify the level of prior knowledge and technical skills of teachers and students through interviews.
    b. Determining appropriate training materials based on the results of the needs analysis.
    c. Allocating funds to procure microphones, headphones and audio editing software.
    d. Setting up the training room with the necessary media, such as camera setup, background filming, microphones, and other podcast tools.

2. Training Implementation

    The purpose of this training is to provide a basic understanding of podcasts and their potential as learning media by means of presentations and discussions on the definition of podcasts and their benefits in education.

    a. Basic Training
       This training aims to provide participants with basic skills in podcast production. Using the interactive workshop method by providing material, namely commentary on the tools and software needed, recording techniques, basic audio editing, and podcast distribution, using the demonstration method by showing the steps of making a podcast from idea, script, recording, to editing and distribution.
    b. Podcast Optimization and Distribution
       This training aims to teach advanced techniques to improve podcast quality and effective distribution strategies. Using the advanced session method by providing material on advanced editing techniques, the use of music and sound effects, podcast promotion strategies, and audience analysis. using the activity method by practicing advanced editing and preparing a promotion plan, and the simulation method by creating a group project podcast that covers all aspects from idea to distribution.
    c. Podcast Integration in Learning
       This training aims to help teachers understand how to integrate podcasts into the learning curriculum. Using the group discussion method by discussing various ways of using podcasts in classroom learning, the Learning Implementation Plan (RPP) method: making lesson plans that integrate the use of podcasts as a learning tool, and the case study method showing real examples from other schools or institutions that have successfully used podcasts in learning.

3. Evaluation and Feedback
   This method is about skills assessment by holding a practical exam to assess participants' ability to create and edit podcasts, program evaluation method by questionnaire and open discussion to collect feedback from

participants on the training implementation and analyzing the evaluation results for future program improvement.

3. Results and Discussion

In the training on the introduction and optimization of podcasts and the development of podcasts in the digital era for students and teachers of SMK Al Mubaarok Rembang, it illustrates a competency for teachers that teachers at SMK Al Mubaarok Rembang have expertise in their respective fields, but generally lack experience in digital technology, especially in podcast creation and optimization. From students and teachers, trainees can gain broad insights into the training practices of podcast introduction and optimization as well as the development of podcasts in the digital era, both in local and global contexts.

Student and teacher collaboration not only provides valuable industry perspectives, but also opens the door to internship opportunities at a radio station. Not only that, but these partners also have access to resources and technology that can enhance the quality of learning in this digital age. With facilities such as software, computer labs, and internet connectivity, trainees can have a more interactive and hands-on learning experience. Collaboration with local media and industry professionals also provides opportunities to network and build sustainable relationships between the school and the surrounding community. This not only benefits the trainees in terms of career development at the school.

Priority Issues in the Podcast Introduction and Optimization Training and Podcast Development in the Digital Age for Students and Teachers of SMK Al Mubaarok Rembang are as follows:

1. Lack of Knowledge and Skills in Podcast Creation.
   Many teachers and students at SMK Al Mubaarok Rembang do not yet have basic knowledge of what a podcast is and how to make one. Technical skills in podcast creation, editing, and distribution are still very minimal.
2. Limited Equipment and Software
   Existing facilities at school such as computer labs have not been equipped with specialized tools for podcast production such as high-quality microphones and sophisticated audio editing software.
3. Lack of Podcast Integration in the Learning Curriculum
   There is no clear plan or framework for integrating podcasts into the existing curriculum, so their use in teaching and learning activities is still sporadic and unstructured.

Addressing these three key issues will provide a strong foundation for successful training and effective use of podcasts in education at SMK Al Mubaarok Rembang. Once these issues are addressed, focus can shift to medium priority issues such as the provision of learning resources, overcoming resistance to new technologies, and timing for training and practice as presented in Fig. 1.



Fig. 1 - Podcast practice.

4. Conclusion

Each problem identified in this study already has a solution. First, the problem of less than optimal use of podcasts as a learning tool is due to the lack of knowledge about podcasts and their techniques. This problem can be solved by conducting podcast training and understanding the basic techniques in podcasts. The second problem is the limited facilities and infrastructure to support podcast capabilities, such as cameras, background settings, and discussion materials in podcasts.

Students and teachers of SMK Al-Mubarok Rembang can now create their own podcasts that are posted on the school's social media accounts. They can already understand the basic skills in podcasts.

Acknowledgement
The authors would like to thank the fellow authors and organizations whose intellectual properties were utilized for this study.

Conflict of Interest
The authors declare no conflicts of interest.

Reference
Ahsin, M. N., & Ristiyani, R. (2019). Penerapan model sinektik untuk meningkatkan kemampuan menulis cerpen bagi mahasiswa. *KREDO: Jurnal Ilmiah Bahasa dan Sastra*, *3*(1), 148-156. https://doi.org/10.24176/kredo.v3i1.4060

Ahsin, M. N., & Arumsari, N. R. (2018). Pengembangan bahan ajar bahasa indonesia sd berbasis kewirausahaan untuk menumbuhkan jiwa entrepreneurship pada generasi muda. Jurnal Ilmiah Pendidikan Dasar, 4(2), 91-103. http://dx.doi.org/10.30659/pendas.4.2.91-103

Ahsin, M. N., & Arumsari, N. R. (2017). Pengembangan Bahan Ajar Bahasa Indonesia Berbasis Kewirausahaan Pada Generasi Muda. http://eprints.undip.ac.id/60538/

Ahsin, M., Ristiyani, R., & Lusianti, D. (2019, October). Making Speech Therapy Aids for Children with Special Needs. In Proceeding of the 2nd International Conference Education Culture and Technology, ICONECT 2019, 20-21 August 2019, Kudus, Indonesia. http://dx.doi.org/10.4108/eai.20-8-2019.2288162

Ahsin, M. N., & Fathurohman, I. (2020). Penerapan Blended Learning dengan Moodle dan Media Website dalam Pembelajaran Jurnalistik Daring. Sasando: Jurnal Bahasa, Sastra Indonesia, dan Pengajarannya Lembaga Penelitian dan Pengabdian Masyarakat Universitas Pancasakti Tegal, 3(2), 33-46. https://doi.org/10.24905/sasando.v3i2.126

Ahsin, M. N., & Roysa, M. (2020). Pendampingan Pembuatan Media Pembelajaran Dengan Aplikasi Video Scribe Untuk Guru Ma Nu Hasyim Asy'Ari 2. Muria Jurnal Layanan Masyarakat, 2(2). https://doi.org/10.24176/mjlm.v2i2.4423

Al Mabruroh, Z., Kanzunuddin, M., & Nugraheni, L. (2020, November). Penggunaan Bahasa Iklan Barang Dan Jasa Sebagai Bahan Ajar Jual Beli Dalam Mata Kuliah Bipa Di Universitas Muria Kudus. In Prosiding Seminar Internasional Seminar Kepakaran Bahasa Indonesia Untuk Penutur Asing (SEMAR BIPA) (Vol. 3, No. 1, pp. 157-161). https://conference.umk.ac.id/index.php/semarbipa/article/view/285

Angelia, B., Widianto, E., & Fathurohman, I. (2020). Kohesi Dan Koherensi Pada Buku Pengajaran Bipa Tingkt C1. In Prosiding Seminar Internasional Seminar Kepakaran Bahasa Indonesia Untuk Penutur Asing (SEMAR BIPA) (Vol. 3, No. 1, pp. 31-37). https://conference.umk.ac.id/index.php/semarbipa/article/view/269

Ardianti, S. D., Pratiwi, I. A., & Kanzunnudin, M. (2017). Implementasi project based learning (pjbl) berpendekatan science edutainment terhadap kreativitas peserta didik. Refleksi Edukatika: Jurnal Ilmiah Kependidikan, 7(2). https://doi.org/10.24176/re.v7i2.1225

Arukah, D. W., Fathurohman, I., & Kuryanto, M. S. (2020, October). Peningkatan Hasil Belajar Siswa dengan Menggunakan Media Ledu. In Prosiding Seminar dan Diskusi Pendidikan Dasar. https://journal.unj.ac.id/unj/index.php/psdpd/article/view/17738

Arukah, D. W., Fathurohman, I., & Kuryanto, M. S. (2020). Peningkatan Hasil Belajar Siswa Kelas IV Sekolah Dasar Negeri 2 Karangbener Menggunakan Model Think Pairs Share. EduBase: Journal of Basic Education, 1(2), 127-135. https://doi.org/10.47453/edubase.v1i2.141

Ahsin, M. N., & Fathurohman, I. (2020). Penerapan Blended Learning dengan Moodle dan Media Website dalam Pembelajaran Jurnalistik Daring. *Sasando: Jurnal Bahasa, Sastra Indonesia, dan Pengajarannya Lembaga Penelitian dan Pengabdian Masyarakat Universitas Pancasakti Tegal*, *3*(2), 33-46.

Ahsin, M. N., Andayani, A., & Setiawan, B. (2022, October). Media for Learning to Write News Based on Digital Literacy for Indonesian Language and Literature Education Students: Critical Analysis of Learning Conditions. In *Proceedings of the 1st International Conference of Humanities and Social Science, ICHSS 2021, 8 December 2021, Surakarta, Central Java, Indonesia*.

Ardila, N. M., & Nugraheni, L. (2022, December). Peran Bahasa Indonesia sebagai Pembentuk Karakter Mahasiswa di Era 5.0. In *Seminar Nasional Peran Bahasa dan Sastra Indonesia dalam Industri Kreatif Era 5.0* (Vol. 1, No. 1, pp. 20-25).

Auliasari, K., & Orisa, M. (2020). Pengembangan Podcast Aplikasi Panduan Akademik (APIK) Jurusan Teknik Informatika ITN Malang Berbasis Android. *JATI (Jurnal Mahasiswa Teknik Informatika)*, *4*(1), 19-25.

Azis, T. N. (2019, December). Strategi pembelajaran era digital. In The Annual Conference on Islamic Education and Social Science (Vol. 1, No. 2, pp. 308-318).

Cahyono, T. A., Ulya, H., & Ristiyani, R. (2020). Media Konkret Sebagai Upaya Meningkatkan Kemampuan Mengungkapkan Kalimat Permintaan Maaf pada Kelas II SD. *Jurnal Prakarsa Paedagogia*, *3*(2). https://doi.org/10.24176/jpp.v3i2.5858

Devi, I., Fakhriyah, F., & Roysa, M. (2020). Implementasi model problem solving berbantuan media komik tematik untuk meningkatkan kemampuan berpikir kritis siswa. Jurnal Kreatif: Jurnal Kependidikan Dasar, 11(1), 9-16. https://doi.org/10.15294/kreatif.v11i1.25956

Darmuki, A., Andayani, A., Nurkamto, J., & Saddhono, K. (2017). Peer Review: Cooperative, Synectics, and CTL Learning Models toward Speaking Ability Viewed from Student's Motivation. http://repository.ikippgribojonegoro.ac.id/345/

Darmuki, A., & Hariyadi, A. (2019). Peer Review: Peningkatan Keterampilan Berbicara Menggunakan Metode Kooperatif Tipe Jigsaw Pada Mahasiswa Pbsi Tingkat Ib Ikip Pgri Bojonegoro Tahun Akademik 2018/2019. http://repository.ikippgribojonegoro.ac.id/343/

Darmuki, A., & Hariyadi, A. (2019). Eksperimentasi Model Pembelajaran Jucama Ditinjau Dari Gaya Belajar Terhadap Prestasi Belajar Mahasiswa Mata Kuliah Berbicara Di Prodi PBSI IKIP PGRI Bojonegoro. KREDO: Jurnal Ilmiah Bahasa dan Sastra, 3(1), 62-72. https://doi.org/10.24176/kredo.v3i1.4021

Darmuki, A., & Hidayati, N. A. (2019). Peer Review Peningkatan Kemampuan Berbicara Menggunakan Metode Kooperatif Tipe NHT pada Mahasiswa Tingkat IA PBSI tahun akademik 2018/2019. http://repository.ikippgribojonegoro.ac.id/1553/

Darmuki, A. (2020). Upaya Meningkatkan Kemampuan Berbicara Mahasiswa Menggunakan Media Aplikasi Google Meet Berbasis Unggah Tugas Video di YouTube pada Masa Pandemi Covid-19. *Jurnal Educatio Fkip Unma*, *6*(2), 655-661.

Darmuki, A., & Hariyadi, A. (2019). Peningkatan Keterampilan Berbicara Menggunakan Metode Kooperatif Tipe Jigsaw pada Mahasiswa PBSI Tingkat IB IKIP PGRI Bojonegoro Tahun Akademik 2018/2019. *KREDO: Jurnal Ilmiah Bahasa dan Sastra*, *2*(2), 256-267.

Darmuki, A., & Hidayati, N. A. (2019). Peningkatan Kemampuan Berbicara Menggunakan Metode Kooperatif Tipe NHT pada Mahasiswa Tingkat IA PBSI Tahun Akademik 2018/2019. *Jurnal Pendidikan Edutama*, *6*(2), 9-18.

Darmuki, A., Hariyadi, A., & Hidayati, N. A. (2020). Peer Review Peningkatan Minat dan Hasil Belajar Keterampilan Berbicara Menggunakan Metode Mind Map pada Mahasiswa Kelas IA PBSI IKIP PGRI Bojonegoro Tahun Akademik 2019/2020.

Darmuki, A., Hariyadi, A., Hidayati, N. A., Shofwani, S. A., & Misidawati, D. N. (2022). Pelatihan Public Speaking Menggunakan Metode Demonstrasi pada Siswa Anggota OSIS. *Jurnal Peradaban Masyarakat*, *2*(5), 9-13.

Faidhurrohmah, F., Umayah, S. M. R., Rahayu, L. A. D., & Rohman, B. N. (2022, January). Kompetensi Profesional Guru Alumni PBSI UMK. In *Seminar Nasional Pembekalan Guru Profesional dan Berkarakter di Era Milenial* (Vol. 1, No. 1, pp. 1-11).

Fathurohman, I. (2021, October). Analisis Penggunaan Model Inkuiri dalam Pembelajaran Menulis Puisi Berbantuan Youtube. In *Prosiding Seminar Nasional Pertemuan Ilmiah Bahasa dan Sastra Indonesia (PIBSI)* (Vol. 43, No. 1, pp. 562-571).

Fauzi, R., & Harfan, I. A. (2020). Implikasi Podcast di Era New Media. *Communicative: Jurnal Dakwah dan Komunikasi*, *1*(2), 72-77.

Gogali, V. A., & Tsabit, M. (2020). Eksistensi Radio Dalam Program Podcast Di Era Digital Konten. *Global Komunika: Jurnal Ilmu Sosial dan Ilmu Politik*, *3*(1), 64-73.

Hadiprayitno, G., Raksun, A., Artayasa, I. P., & Sukri, A. (2024). Developing Context-Based Teaching Materials and their Effects on Students' Scientific Literacy Skills. Pegem Journal of Education and Instruction, 14(1), 226-233. https://doi.org/10.47750/pegegog.14.01.25

Hartani, A., & Fathurohman, I. (2018). peningkatan kualitas pembelajaran menyimak cerita pendek melalui model picture and picture berbantuan media cd cerita pada siswa kelas v sd 1 mejobo kudus. *KREDO: Jurnal Ilmiah Bahasa dan Sastra*, *2*(1), 17-38. https://doi.org/10.24176/kredo.v2i1.2576

Hanif, S. L., Fathurohman, I., & Pd, S. M. (2018). Peningkatan Keterampilan Membaca Puisi Dengan Eksperimentasi Model Circ Bermedia Video Pembacaan Puisi Pada Siswa Kelas V Sd 1 Tritis Jepara. KREDO: Jurnal Ilmiah Bahasa dan Sastra, 2(1), 65-80. https://jurnal.umk.ac.id/index.php/kredo/article/viewFile/2784/1476

Hidayati, N. A., Waluyo, H. J., Winarni, R., & Suyitno, S. (2018, January). Ritual Animism and Religious on Sura Thanksgiving Ceremony of Samin Jepang Margomulyo Tribe Community (Turnitin). In Proceedings of the 1st International Conference on Intellectuals' Global Responsibility (ICIGR 2017) (Vol. 25, pp. 348-353). Atlantis Press. http://repository.ikippgribojonegoro.ac.id/1425/

Hidayati, N. A. (2020). Penerapan metode mind map berbasis drill untuk meningkatkan kemampuan berbicara mahasiswa di prodi PBSI IKIP PGRI Bojonegoro. Jurnal Educatio FKIP UNMA, 6(2), 462-468.

Hidayati, N. A. (2021). Peningkatan Keterampilan Pidato Melalui Metode Demonstrasi Berbantuan Unggah Tugas Video di Youtube. *Jurnal Educatio Fkip Unma*, *7*(4), 1738-1744.

Hidayati, N. A. (2021). Peningkatan Keterampilan Pidato Melalui Metode Demonstrasi Berbantuan Unggah Tugas Video di Youtube. *Jurnal Educatio Fkip Unma*, *7*(4), 1738-1744.

Hidayati, N. A., & Darmuki, A. (2021). Penerapan Model Auditory Intellectually Repetition (AIR) untuk Meningkatkan Kemampuan Berbicara Pada Mahasiswa. *Jurnal Educatio Fkip Unma*, *7*(1), 252-259.

Hidayati, N. A., & Darmuki, A. (2021). Penerapan Model Auditory Intellectually Repetition (AIR) untuk Meningkatkan Kemampuan Berbicara Pada Mahasiswa. *Jurnal Educatio Fkip Unma*, *7*(1), 252-259.

Hutabarat, P. M. (2020). Pengembangan podcast sebagai media suplemen pembelajaran berbasis digital pada Perguruan Tinggi. Jurnal Sosial Humaniora Terapan, 2(2), 11.

Kara, R. B., Fathurohman, I., & Fajrie, N. (2020). Improving Poem Writing Skill Through Smart Ludo Media For Grade IV Students. Jurnal Ilmiah Sekolah Dasar, 4(3), 496-504. https://doi.org/10.23887/jisd.v4i3.27538

Kara, R. B., Fathurohman, I., & Fajrie, N. (2020). Upaya Meningkatkan Keterampilan Menulis Puisi melalui Media Ludo Pintar. Journal of Education Action Research, 4(3), 363-370. https://doi.org/10.23887/jear.v4i3.27231

Kanzunnudin, M., Rokhman, F., Sayuti, S. A., & Mardikantoro, H. B. (2018, September). Folklore local wisdom values of Rembang Society. In International Conference on Science and Education and Technology 2018 (ISET 2018) (pp. 340-344). Atlantis Press. https://www.atlantis-press.com/proceedings/iset-18/55910655

Kanzunnudin, M. (2017). Menggali Nilai dan Fungsi Cerita Rakyat Sultan Hadirin dan Masjid Wali At-Taqwa Loram Kulon Kudus. KREDO: Jurnal Ilmiah Bahasa dan Sastra, 1(1), 1-17. https://doi.org/10.24176/kredo.v1i1.1748

Kanzunnudin, M. (2017). Struktur dan Nilai Cerita Rakyat Mbah Rogo Moyo. In International Conference on Language, Literature and Teaching. https://eprints.umk.ac.id/11832/2/Cover.pdf

Kurniasih, N., Wanabuliandari, S., & Ristiyani, R. (2020). Bibliometrics analysis in articles of verbal bullying in schools. Library Philosophy and Practice, 2020, 1-10.

Lestari, E. E., Roysa, M., & Purbasari, I. (2020). Implementasi Media Permainan Codaka dalam Meningkatkan Hasil Belajar Ranah Keterampilan Siswa di Kelas IV SDN Sambung. Trihayu: Jurnal Pendidikan Ke-SD-an, 7(1). https://doi.org/10.30738/trihayu.v7i1.8394

Lestari, D. P. I., & Fathurrohman, I. (2022, December). Penggunaan Sosial Media Instagram sebagai Media Pembelajaran Berbasis Kurikulum Merdeka Belajar. In *Seminar Nasional Revitalisasi Media Pembelajaran Bahasa Indonesia Di Era 5.0 Berbasis Kurikulum Merdeka Belajar* (Vol. 1, No. 1, pp. 31-37).

Lestari, D., & Fatonah, K. (2021). Pemanfaatan Media Podcast dalam Pembelajaran Menyimak bagi Siswa Kelas IV di SDN Kebon Jeruk 06 Jakarta Barat. In *Seminar Nasional Ilmu Pendidikan dan Multi Disiplin* (Vol. 4).

Mayangsari, D., & Tiara, D. R. (2019). Podcast sebagai media pembelajaran di era milenial. *Jurnal Golden Age*, *3*(02), 126-135.

Nafisa, D., Ahsin, M. N., & Nugraheni, L. (2021, October). Inovasi Media Pembelajaran Berbasis Multimedia: Gerakan Anti Verbal Bullying. In *Prosiding Seminar Nasional Pertemuan Ilmiah Bahasa dan Sastra Indonesia (PIBSI)* (Vol. 43, No. 1, pp. 91-100).

Nisa, K., Kanzunnudin, M., & Nugraheni, L. (2020, November). Pengenalan Pembelajaran Sastra Melalui Novel Hujan Karya Tere Liye Bagi Mahasiswa Bipa Di Universitas Muria Kudus. In Prosiding Seminar Internasional Seminar Kepakaran Bahasa Indonesia Untuk Penutur Asing (SEMAR BIPA) (Vol. 3, No. 1, pp. 183-193). https://conference.umk.ac.id/index.php/semarbipa/article/view/288

Nugraheni, L., Budayasa, I. K., & Suwarsono, S. T. (2018). A Metacognitive Profile of Vocational High School Student's Field Independent in Mathematical Problem Solving. In Journal of Physics: Conference Series (Vol. 947, No. 1, p. 012066). IOP Publishing. https://iopscience.iop.org/article/10.1088/1742-6596/947/1/012066/meta

Nugraheni, L., & Ahsin, M. N. (2020). Pendidikan Karakter dalam Pementasan Drama "Pelayaran Menuju İbu" Karya Ramli Prapanca sebagai Bahan Ajar Pengkajian Drama Mahasiswa PBSI. Jurnal Educatio FKIP UNMA, 6(2), 684-689. https://doi.org/10.31949/educatio.v6i2.730

Nugraheni, L., Suyitno, Ekowardani, N., & Waluyo, H. J. (2020, September). Pictures Series As Learning Media Of Folklore At Elementary School. In Proceedings of the 4th International Conference on Learning Innovation and Quality Education (pp. 1-4). https://doi.org/10.1145/3452144.3453760

Nurhadi, M., & Utaminingsih, S. (2020). Pengaruh Model Pembelajaran Inquiry terhadap Hasil Belajar Siswa Materi Operasi Hitung Bilangan Cacah di Kelas VI Sekolah Dasar. VIVABIO: Jurnal Pengabdian Multidisiplin, 2(1), 44-60. https://doi.org/10.35799/vivabio.2.1.2020.28804

Norhayati, N., & Jayanti, S. (2020). Pemanfaatan teknologi untuk mendukung kegiatan belajar secara mandiri (studi kasus: penggunaan podcast oleh mahasiswa di kota Palangkaraya). *Jurnal Humaniora Teknologi*, *6*(1), 29-36.

Pangesti, A., Darmuki, A., & Hidayati, N. A. (2018). Peningkatan Keterampilan Berbicara dengan Metode Reka Cerita Gambar pada Siswa Kelas 4A SD Negeri Kroyo Sragen. *Trihayu: Jurnal Pendidikan Ke-SD-an*, *5*(1), 515-519.

Putri, N. A., Ahsin, M. N., & Nugraheni, L. (2021, October). Aplikasi Unlalia Batik Troso Bermuatan Empat Keterampilan Berbahasa sebagai Inovasi Pembelajaran di Era Disrubsi. In *Prosiding Seminar Nasional Pertemuan Ilmiah Bahasa dan Sastra Indonesia (PIBSI)* (Vol. 43, No. 1, pp. 292-299).

Putri, R. L. A., & Roysa, M. (2022, December). Manfaat Media Online Learning Untuk Mengoptimalkan Proses Belajar Mata Pelajaran Bahasa Indonesia di Era 5.0. In *Seminar Nasional Revitalisasi Media Pembelajaran Bahasa Indonesia Di Era 5.0 Berbasis Kurikulum Merdeka Belajar* (Vol. 1, No. 1, pp. 74-80).

Rahmawati, F. F., Setiawan, D., & Roysa, M. (2021). Penyebab Kesulitan Belajar Siswa pada Pembelajaran Daring. *Journal for Lesson and Learning Studies*, *4*(3), 302-308.

Ristiyani, R., & Ahsin, M. N. (2017). Validitas Buku Santun Berbahasa Untuk Interaksi Pengasuhan Berbahasa Anak Jalanan dI Rumah Singgah. Transformatika: Jurnal Bahasa, Sastra, dan Pengajarannya, 1(2), 246-261. https://core.ac.uk/download/pdf/145603871.pdf

Rodli, R., Nugraheni, L., & Ediyono, S. (2019). Pemikiran Filsafat Dalam Novel "Gerak-Gerik" Karya Ah. J. KhuzaenI. Pentas: Jurnal Ilmiah Pendidikan Bahasa dan Sastra Indonesia, 5(1), 15-23. https://e-jurnal.unisda.ac.id/index.php/pentas/article/view/1515

Roysa, M. (2017). Analisis Buku Bacaan Anak "Belajar Sambil Berternak Ayam" berdasarkan Pendekatan Stuktural. KREDO: Jurnal Ilmiah Bahasa dan Sastra, 1(1), 18-30. https://doi.org/10.24176/kredo.v1i1.1750

Roysa, M., & Ahsin, M. N. (2020). Inovasi Pembelajaran Digital Menggunakan Model Poe pada Mata Kuliah Jurnalistik di Prodi PBSI Universitas Muria Kudus. *Sasando: Jurnal Bahasa, Sastra Indonesia, dan Pengajarannya Lembaga Penelitian dan Pengabdian Masyarakat Universitas Pancasakti Tegal*, *3*(2), 99-107.

Roysa, M., & Ristiyani, R. (2019). Penerapan Media Video Animasi Dalam Pembelajaran Sebagai Upaya Peningkatan Kemampuan Menyimak Siswa Kelas Vi. *Jurnal Educatio Fkip Unma*, *5*(1), 68-74.

Prayogo, W., Roysa, M., & Widianto, E. (2020). Alih kode dan campur kode dalam interaksi jual beli di pasar tradisional prawoto sukolilo pati. ALFABETA: Jurnal Bahasa, Sastra, dan Pembelajarannya, 3(2), 1-12. https://doi.org/10.33503/alfabeta.v3i2.891

Pujiati, P., Kanzunnudin, M., & Wanabuliandari, S. (2018). Penerapan Contextual Teaching and Learning Berbantu Blok Pecahan untuk Peningkatan Pemahaman Konsep Siswa. ANARGYA: Jurnal Ilmiah Pendidikan Matematika, 1(2), 122-129. https://doi.org/10.24176/anargya.v1i2.2713

Purnaningtyas, A. R. I. D., Fathurohman, I., & Kuryanto, M. S. (2020, October). Pemanfaatan Media Unos dan Model Pembelajaran Teams Games Tournament untuk Peningkatan Keterampilan Mengajar Guru di Sd Negeri Geritan Pati. In Prosiding Seminar dan Diskusi Pendidikan Dasar. https://journal.unj.ac.id/unj/index.php/psdpd/article/view/17737

Purnaningtyas, A. R. I. D., Fathurohman, I., & Kuryanto, M. S. (2020). Peningkatan Hasil Belajar melalui Model Teams Games Tournament Berbantuan Media Unos pada Siswa Kelas IV Sekolah Dasar. Jurnal Pendidikan Dasar Borneo (Judikdas Borneo), 2(2), 15-23. https://doi.org/10.35334/judikdas%20borneo.v2i2.1479

Ristiyani, R., & Roysa, M. (2019). BULLYING VERBAL SEBAGAI BENTUK DISFEMISME TUTURAN DI SEKOLAH. Jurnal Educatio FKIP UNMA, 5(2), 174-181. https://doi.org/10.31949/educatio.v5i2.276

Ristiyani, M., Roysa, M., & Ahsin, M. N. (2018, September). The Use of Utterance Politeness by Nursemaid in Creating Character of Homeless Children. In International Conference on Science and Education and Technology 2018 (ISET 2018) (pp. 400-402). Atlantis Press. https://www.atlantis-press.com/proceedings/iset-18/55910666

Ristiyani, R., Roysa, M., & Fakhriyah, F. (2017). Kelayakan Buku Santun Berbahasa Untuk Pengasuhan Berbahasa Peserta Didik Tk Di Kabupaten Kudus. Refleksi Edukatika: Jurnal Ilmiah Kependidikan, 7(2). https://doi.org/10.24176/re.v7i2.1227

Ristiyani, R. (2017). Analisis Strata Norma Kumpulan Sajak Nikah Ilalang Karya Dorothea Rosa Herliany: Menggeser Ideologi Kontra Feminis dalam Masyarakat Patriarkhi. Deiksis: Jurnal Pendidikan Bahasa dan Sastra Indonesia, 4(1), 77-88. http://dx.doi.org/10.33603/deiksis.v4i1.408

Rodli, R., Nugraheni, L., & Ediyono, S. (2019). Pemikiran Filsafat dalam Novel "Gerak-Gerik" Karya AH. J. Khuzaeni. Pentas: Jurnal Ilmiah Pendidikan Bahasa dan Sastra Indonesia, 5(1), 15-23. https://e-jurnal.unisda.ac.id/index.php/pentas/article/view/1515

Roysa, M., & Ahsin, M. N. (2020). Inovasi Pembelajaran Digital Menggunakan Model Poe pada Mata Kuliah Jurnalistik di Prodi PBSI Universitas Muria Kudus. Sasando: Jurnal Bahasa, Sastra Indonesia, dan Pengajarannya Lembaga Penelitian dan Pengabdian Masyarakat Universitas Pancasakti Tegal, 3(2), 99-107. https://doi.org/10.24905/sasando.v3i2.133

Satria, E. P., Fathurohman, I., & Ardianti, S. D. (2020). Meningkatkan hasil belajar siswa SD melalui model teams games tournament dan media scrapbook. EduBasic Journal: Jurnal Pendidikan Dasar, 2(1), 45-51. https://doi.org/10.17509/ebj.v2i1.26954

Sofia, E. M., Fathurohman, I., & Purbasari, I. (2020). Penerapan Model Contextual Teaching And Learning Terhadap Peningkatkan Keterampilan Menulis Pendapat Pribadi. Kredo: Jurnal Ilmiah Bahasa dan Sastra, 3(2), 249-262. https://doi.org/10.24176/kredo.v3i2.4783

Sulistyowati, T., & Surachmi, S. W. (2020). Introducing Local Wisdom through Narrative: Teaching English in Higher Education. Indonesian EFL Journal, 6(1), 81-88. https://doi.org/10.25134/ieflj.v6i1.2641

Saepuloh, M. F., Nurwahidah, L. S., & Kartini, A. (2021). Media Pembelajaran Podcast Untuk Meningkatkan Keterampilan Menulis Puisi. *Caraka: Jurnal Pendidikan Bahasa dan Sastra Indonesia serta Bahasa Daerah*, *10*(2), 107-116.

Shahira, E. P., & Hariyadi, A. (2022, December). Peranan Tradisi untuk Membangun Karakter Peserta Didik Melalui Video Animasi Era 5.0. In *Seminar Nasional Revitalisasi Media Pembelajaran Bahasa Indonesia Di Era 5.0 Berbasis Kurikulum Merdeka Belajar* (Vol. 1, No. 1, pp. 38-44).

Suarsih, C. (2018). Upaya Meningkatkan Keterampilan Berbicara Siswa Dengan Menerapkan Metode Show And Tell Pada Pembelajaran Bahasa Dan Sastra Indonesia Penelitian Tindakan Kelas Pada Siswa Kelas Ii Di Sd Negeri Sumurbarang Kecamatan Cibogo Kabupaten Subang Tahun Pelajaran. *JPG: Jurnal Penelitian Guru Fkip Universitas Subang*, *1*(01).

Sudarmoyo, S. (2020). Podcast sebagai alternatif media pembelajaran jarak jauh. *Edudikara: Jurnal Pendidikan Dan Pembelajaran*, *5*(2), 65-73.

Sukma, E. (2018). Problem in language teaching in elementary school. international conference on languages and arts (ICLA 2018).

Supriyati, I. (2020). Penerapan metode diskusi dalam pembelajaran keterampilan berbicara pada siswa kelas viii mtsn 4 palu. *Jurnal Bahasa dan Sastra*, *5*(1), 104-116.

Suriani, A., Chandra, C., Sukma, E., & Habibi, H. (2021). Pengaruh penggunaan podcast dan motivasi belajar terhadap keterampilan berbicara pada siswa di sekolah dasar. *Jurnal Basicedu*, *5*(2), 800-807.

Syafa'ati, J. S. N., Sucipto, S., & Roysa, M. (2021). Analisis prestasi belajar siswa pada pembelajaran daring di masa pandemi Covid-19. *Jurnal Educatio FKIP UNMA*, *7*(1), 122-128.

Syaifuddin, A., & Nugraheni, L. (2022, December). Penanaman Pendidikan Karakter Melalui Dongeng Digital. In *Seminar Nasional Peran Bahasa dan Sastra Indonesia dalam Industri Kreatif Era 5.0* (Vol. 1, No. 1, pp. 40-47).

Tambunan, P. (2018). Pembelajaran keterampilan berbicara di sekolah dasar. *Jurnal Curere*, *2*(1).

Tamarudin, A. (2020). Analisis faktor otentik kesulitan belajar program linier berbasis problem-based learning. ANARGYA: Jurnal Ilmiah Pendidikan Matematika, 3(1), 8-14. https://doi.org/10.24176/anargya.v3i1.4142

Umah, S. W., Suad, S., & Roysa, M. (2020). Model Group Investigation Berbantuan Media Diorama Peristiwa Untuk Meningkatkan Hasil Belajar Siswa. DIDAKTIKA: Jurnal Pendidikan Sekolah Dasar, 3(2), 89-100. https://doi.org/10.21831/didaktika.v3i2.33744

Utami, E. P., & Ahsin, M. N. (2022). Peran Media Digital dalam Kemas Ulang Buku Di Era 5.0. In *Seminar Nasional Peran Bahasa dan Sastra Indonesia dalam Industri Kreatif Era 5.0* (Vol. 1, No. 1, pp. 1-6).

Wanabuliandari, S., & Ristiyani, R. (2019). Program Hypnomathematics melalui Kata-Kata Positif untuk Guru SD 4 Bae, Kudus. Jurnal Pengabdian Pada Masyarakat, 4(3), 249-254. https://doi.org/10.30653/002.201943.150

Wanabuliandari, S., Ardianti, S. D., Ristiyani, R., Bintoro, H. S., & Sutiksno, D. U. (2019, July). e-Jas module: effort to improvement the environmental care and responsibility character. In 1st International Conference on Life, Innovation, Change and Knowledge (ICLICK 2018) (pp. 118-123). Atlantis Press. https://www.atlantis-press.com/proceedings/iclick-18/125913282

Widianto, E., & Fathurohman, I. (2019). Variasi Tunggal Bahasa dalam Interaksi Penjual dan Pembeli di Kawasan Makam Sunan Muria. KREDO: Jurnal Ilmiah Bahasa dan Sastra, 3(1), 164-170. https://doi.org/10.24176/kredo.v3i1.3403

Wibowo, S. A., & Roysa, M. (2018). Efektivitas penggunaan model think talk write berbantuan media komik strip dalam peningkatan keterampilan menulis dialog sederhana siswa kelas V SD 1 Tritis. KREDO: Jurnal Ilmiah Bahasa dan Sastra, 1(2), 145-159. https://doi.org/10.24176/kredo.v1i2.2215

Yuliani, I., Kanzunnudin, M., & Rahayu, R. (2018). Penerapan Model Creative Problem Solving Berbantuan Media Bongkar Pasang untuk Peningkatan Berpikir Kreatif Matematika Siswa Sekolah Dasar. Anargya: Jurnal Ilmiah Pendidikan Matematika, 1(1), 29-36. https://doi.org/10.24176/anargya.v1i1.2283

Zellatifanny, C. M. (2020). Tren Diseminasi Konten Audio on Demand melalui Podcast: Sebuah Peluang dan Tantangan di Indonesia Trends in Disseminating Audio on Demand Content through Podcast: An Opportunity and Challenge in Indonesia. *Jurnal Pekommas*, *5*(2), 117-132.